



QUESTIONS TO ASK ABOUT A NEW CLINICAL LEARNING ENVIRONMENT



WHO?

- Learn team members' names ahead of time so you can reach them quickly if you need help
- Remember to include: nurses, pharmacists, social workers, case managers, therapists, etc.
- Review the types of patients or the specific patients you will care for (if known)



WHAT?

Know your responsibilities and clarify expectations:

- Read the orientation materials
- Talk with your team and peers who have done the rotation before
- Consider your current knowledge and skills
- Know your limits and what you can do safely

WHEN?

- Learn the flow of the day and when things happen, including: handovers, pre-rounding, clinic/OR schedules, conferences, etc.
- Consider how you will know when to stop and think, look something up, or ask for help



WHERE?

Know where to go!

- Where are the patients (and their data)?
- Where do various team members work?
- Where are the supplies you might need?
- Where are the print and online resources?

WHY?

- Consider why this specific experience is valuable to your education. How will this setting help address your learning needs and goals?
- Compare the organization of this service to others. Consider how the structure facilitates patient care.



HOW?

Learn how to get things done:

- How to get things done in the system
- How to communicate your limits and ask for help
- How to solicit feedback to improve